



# International Professionals Academy Ltd, UK



**COMPANY  
PROFILE**



[www.ipauk.org.uk](http://www.ipauk.org.uk)

# ABOUT US

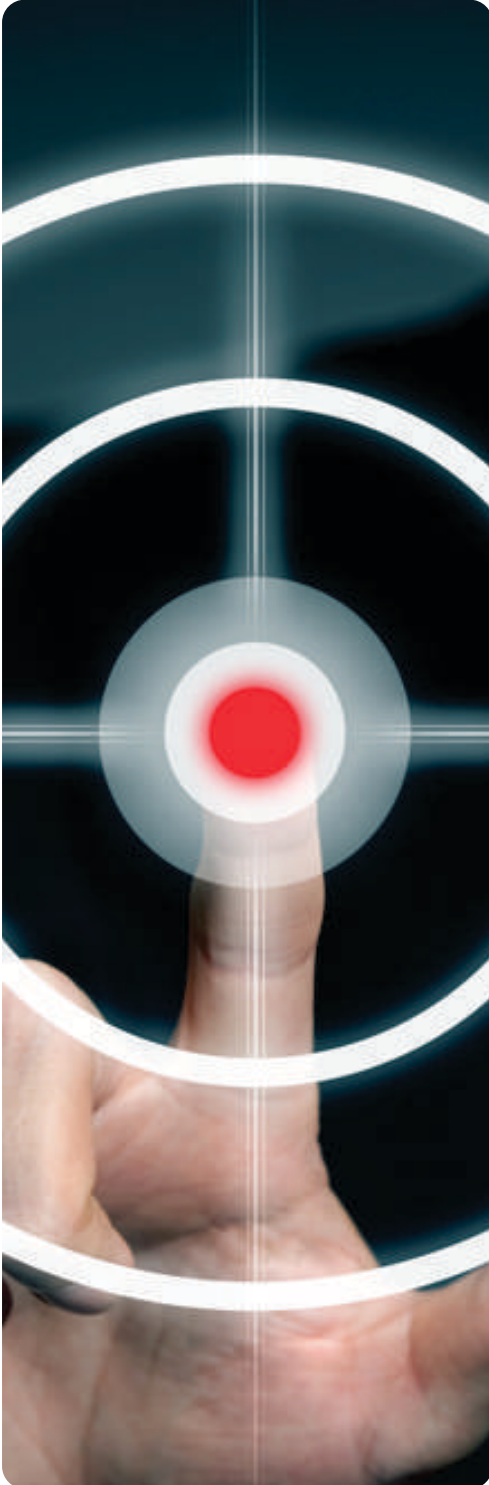
International Professional Academy (IPA) is an established awarding body based in London. We design, develop, deliver and award technical, vocational and academic qualifications in the areas of business management, administration, finance, health and social care and education sectors. Our high value, innovative and quality assured qualifications meet the needs of employers, learners, training providers, further and higher education colleges and Universities.

Our curriculums deal with issues, complexities and challenges to meet current international job market requirements and enable graduates to become innovative, entrepreneurial and critical managers and leaders.

IPA(UK) also works as a provider of regulated qualifications in agreements with recognized industry-specific awarding organizations. Our recognized centres are organizations undertaking the delivery of qualifications and assessments (and potentially other activities) to learners on behalf of IPA. While at IPA, we maintain that highest standards within the centre of the quality and consistency of governance, management system, learners support, assessment and moderation and other regulatory requirements.

We ensure our policies, controls, processes and procedures are aligned with best practices and meet the requirements of the relevant standards for the scope of development, delivery and awarding of qualifications in further and higher education.

# OUR OBJECTIVES



## **Objective 1:**

Design, develop, deliver, award and maintain qualifications to meet the needs of our stakeholders as a renowned organization with customer service excellence, quality standards and innovation.

## **Objective 2:**

Achieve the financial sustainability to meet the challenges of the sector and our stakeholders.

## **Objective 3:**

Attract, recruit, train, motivate and retain high caliber workforce to perform their duties about all activities of business operations.

## **Objective 4:**

Promote diversity and the equality of opportunity in our curriculum, workforce and learners.

## **Objective 5:**

Develop and implement policies, processes, and framework to support all activities of business operations and achieve good governance.

# EQUALITY

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We are committed to eliminate discrimination and encourage diversity and fully support the requirements of the Equality Act 2010 as well as regulatory requirements.

IPA will not knowingly discriminate on the grounds of age, disability, gender or gender reassignment, the marital status including civil partnerships, race, religion or belief, or sexual orientation.

## IPA(UK) believes that -

- Where equality of opportunity exists, individuals benefit from a more rewarding environment that is more likely to enhance performance and achievement.
- All persons are entitled to dignity and respect in their workplace, learning the environment and social situations that are free of discrimination, harassment or victimization.
- Equality in the workplace is good management practice and makes sound business sense.

This policy is fully supported by IPA's Board of Governors and senior management.





# RULES OF ETHICS

IPA is committed to achieve responsible commercial success using ethical principles. The aim to define our ethical principles is to ensure that our workforce is familiar with them and will make every effort to comply with these principles during the conduct of their business activities. We will follow below rules of ethics to perform our roles and responsibilities.

## **Honesty**

- We will be truthful and not deliberately mislead.
- We will not make promises that cannot be kept.
- We will enhance public confidence on our activities, qualifications and services.

## **Fairness**

- We will maintain fairness and equality, and will not discriminate on the grounds of age; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex as well as sexual orientation.
- We will ensure the integrity and reputation of our qualifications and operations by being honest and by maintaining integrity of our workforce that will not exploit their professional or official capacity in some way for their personal or corporate benefit.

## **Respect**

- We will be responsible and accountable for our actions.
- We will value the abilities and contributions of others.

## **Compassion**

- We will operate in ways that are socially responsible.
- We will maintain an awareness of the needs of others.

## **Best practice**

- We will carry out our functions, roles and responsibilities for the best practice.

# WHY CHOOSE US

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## **Quality Assurance**

Our systems, processes and framework for the design, development, delivery and awarding meet the relevant standards.

## **Highest standards of qualifications**

Our qualifications are designed and developed using rigorous processes to the highest internationally recognized standards and regulatory requirements. We regularly consult with employers, learners, centres, and associated stakeholders in all phases of our qualifications life cycle to meet their needs and to ensure the qualifications validity.

## **Relevant, respected and valuable qualifications**

We provide the best, relevant, respected and valued qualifications in which all of our learning objectives meet the latest National Occupational Standards for employment.

## **Creativity and Innovation**

Our qualifications reflect creativity and innovation elements as compared to traditional qualifications to meet the market needs of the 21st-century.

## **Regulated Qualifications**

Our vocationally related qualifications from Level 3 to 7 in many leading sectors are accredited by regulated qualifications and they have met all the compliance requirements of General Conditions of Recognition and have been made available on the UK's Regulated Qualifications Framework.

## **University Progressions**

Our qualifications provide competitive and definite routes towards Universities degree programmes. Our programmes are recognized by the many UK and Overseas universities for advanced entry onto their final part of degree programmes.

## **Flexibility and Convenience**

Learners can study on a part-time or full-time basis giving our awards the flexibility to fit around the lives and careers of our learners. Our units/modules are designed in a progressive manner to allow learners to transition from one set of skills to the next smoothly.

# WHY CHOOSE US

- **Competitive Pricing**
- We are committed to offer fair and reasonable pricing in education and provide excellent value for high quality awarding.

## Facilities for Recognized Centres

*We provide our Centres with -*

- Excellent customer services;
- Comprehensive qualification specification to facilities tutors, assessors, learners and associated stakeholders;
- Centre handbook to help in understanding our requirements for a recognised centre;
- Online web portal to register learners, verify assessment and claim certification with built-in more than 50 ad hoc reporting for monitoring and review purposes;
- Training sessions for your staff members to become 'qualified assessor' and 'qualified moderator/iqa/verifier' with regulated qualification; and
- Help, support and advice on an ongoing basis.

## Facilities for Learners

*We provide our learners with -*

- Excellent customer services to deal with their enquiries and appeals.
- Complete qualification specifications as well as continuous support and guidance to learn modules and perform assessment.
- Facility to directly register with us before or during studying in our approved centre.
- Online learning through our E-Learning System.
- Online registration and certification verification.
- Certificate attestation.
- University admission facility, especially with MBA Advanced Entry, top-up degrees.
- Continuous help and support.



# MEMBERSHIP



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IPA(UK) is offer different types of membership for students and professionals. The type of memberships depends on qualifications and professional experience in academic and management. By joining with the IPA(UK) membership, you can certainly show a level of early commitment to a career area and is useful to highlight on your CV. By signing up as a member you will have a chance to access our regular news updates, publications and journals, online services and events, such as conferences.

- **Associate Member of (AIPA) UK**

This membership is awarded for students who have completed our IPA(UK) Qualifications at RQF Level 5 or who have enrolled for our RQF level 7 programmes. We are also happy to consider senior government officials, professionals at senior management level for this membership. Members will have a very good opportunity to interact with inspirational senior professionals around the world through our strong Higher education network.

- **Fellow Member (MIPA) UK**

Fellow member is awarded for the associate members with four year management or academic experience with the distinct commitment with IPA(UK). It is an excellent opportunity to make connections and build a network of peers and experts. You can meet like-minded students and experienced professionals by attending regional and local branch activities through our centre's. The fellowship application will be scrutinized by the academic board of UKSA in terms of experience and additional qualifications acquired during the past four year by the member.





# OUR APPROVED PROGRAMS

## Engineering

- Automobile Engineering
- Civil Engineering
- Mechanical Engineering
- Computer Engineering
- Nanotech Engineering
- Electrical Engineering
- Electronic Engineering
- CAD Engineering



## Healthcare

- Medical Lab Technology
- Nurse Assistant
- Nursing
- Lab Technician
- Care Giver
- First Aid Training
- X Ray Technology
- Health Assistant
- Certified Pharmacist
- Bio Medical Science
- Physiotherapist
- Massage Therapist
- Counselling & Psychology
- Clinical Counselling
- Drug Counselling
- Certified Psychotherapist

# OUR APPROVED PROGRAMS

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## Business

- Business Studies
- Marketing
- Marketing Management
- Project Management
- Business Accountancy
- Human Resource Management
- Labour Management
- Banking
- Accounting
- Financial Accounting
- Risk Management
- Sales Management
- Auditing
- Business Law
- International Relations
- Material Management



## New Courses

- Mass Media & Journalism
- Digital Marketing
- Beauty Technician
- Bridal Dressing
- Social Media
- Photography
- Visual Media

# OUR APPROVED PROGRAMS

## IT / Computer Science

- Business IT
- E Commerce
- Hardware Technician
- Software Programming
- Web Developments
- Graphics Designing
- Multimedia / Animation
- Computer Application Assistant
- Mobile Phone Technician
- Computerized Accounting
- AutoCAD Designing
- Networking
- Games Development



## Hotel Management & Tourism

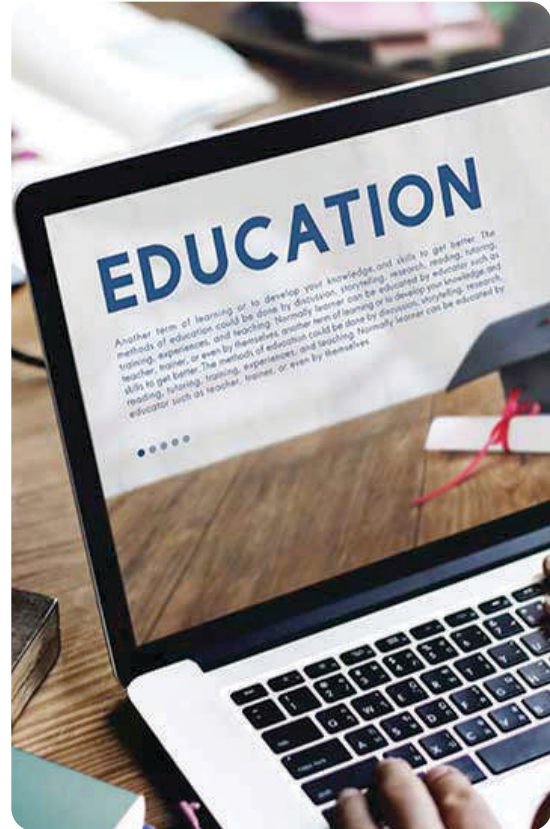
- Hotel Management
- Hospitality Management
- International Cookery
- Travel & Tourism Management
- Ticketing Training
- Front Office Management
- House Keeping
- Food & Bakery
- Bakery Assistants
- Food Production
- Culinary Arts
- Cake Specialist



# OUR APPROVED PROGRAMS

## Education

- Counselling & Psychology
- Child Psychology
- Primary Teacher Training
- Montessori Teacher Training
- AMI Teacher Training
- Child Counselling
- Child Care Center Operator
- Educational Management
- Special Education
- Early Child Hood Education
- Early Child Hood Care
- Modern Method of Teaching
- NLP Teacher Training



## Technical

- Plumbing
- Welding Technician
- Carpentry
- Mechanical Technician
- Printing Technician
- Wiring Technician
- Air Condition (A/C) Technician
- Printing Technician
- CCTV Technician
- Metal Fabrication Technician
- Fire & Safety Technician



## WHAT IS A CENTRE?



A centre is an organization undertaking the delivery of qualifications and assessments (and potentially other activities) to learners on behalf of IPA(UK). Centres are typically Adult Education Centre, Charity, Colleges, Employers, Government Schools, International Schools, educational institutions, and training providers, Universities or Higher Education Centres. IPA(UK) welcomes centres from any geographical location of the world.

## BECOME AN APPROVED CENTRE

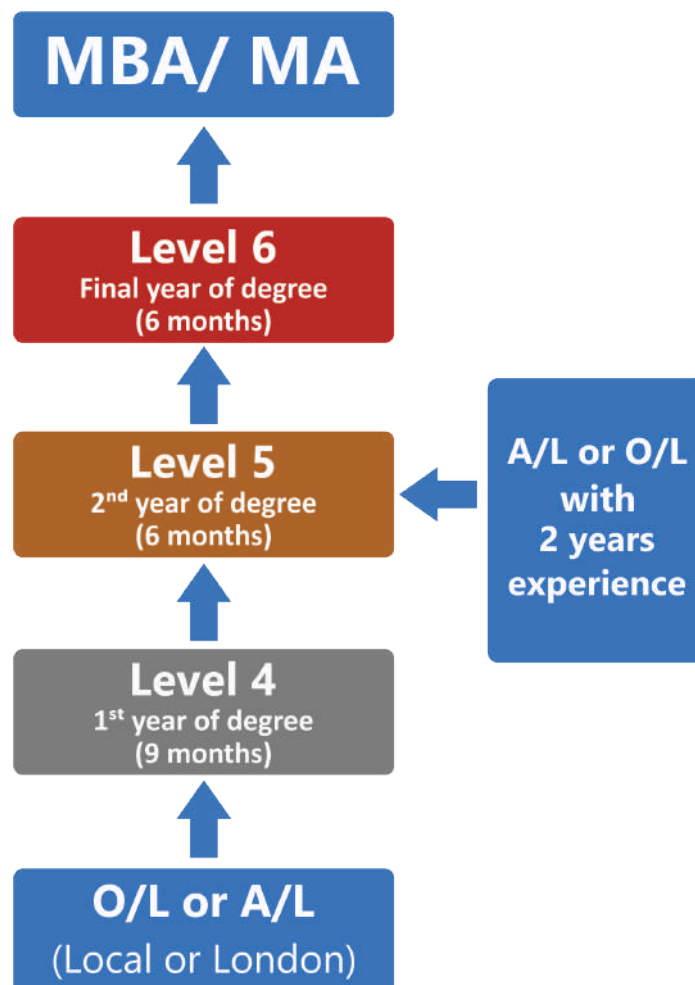
If you decided to deliver our qualification(s), then you need to be our approved centre. Centre recognition is the process through which a centre wishing to offer IPA(UK) qualifications is confirmed as being able to maintain the required quality and consistency of the assessment, and comply with other requirements of IPA(UK). We have a simpler process of centre recognition. We recommend you to make us an initial enquiry.



# SUPPORT AND SERVICES FOR RECOGNISED CENTRES



If your centre is already recognized by us, then we are committed to provide you with continuous guidance and support to help you in smoothly delivering our qualification(s). We will do this by using various means throughout your period of working with us.



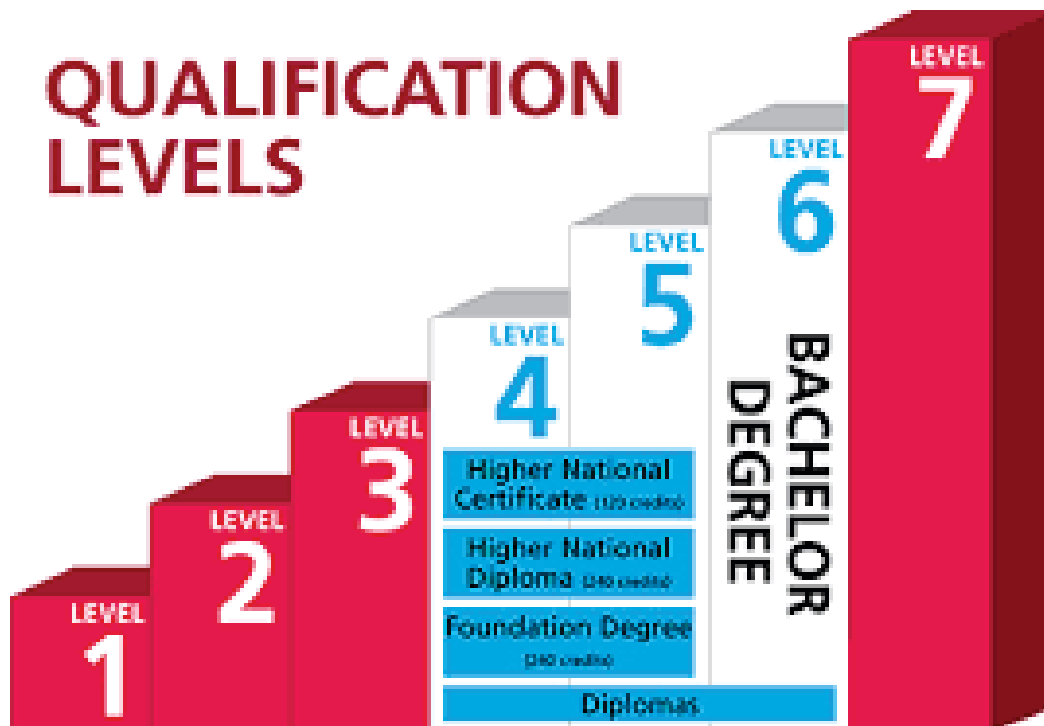
# OUR RECOGNITION



**ISO - International Organization for Standardization**

**Distance Education & Training Council (DETC), UK**

## QUALIFICATION LEVELS







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